School system: 0856 Frontier Elementary

County: 43 Roosevelt CO: 43

LE: 0774

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	11 Frontier School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Students Combine	d											
0004	READING	RD	13	1	1	11	0	8%	8%	85%	0%	55	59
0004	MATH	MA	13	0	2	8	3	0%	15%	62%	23%	63	73
0004	LANGUAGE ARTS	LA	13	0	2	9	2	0%	15%	69%	15%	64	75
0004	SCIENCE	SC	13	0	0	12	1	0%	0%	92%	8%	63	73
0004	SOCIAL STUDIES	SS	13	1	1	8	3	8%	8%	62%	23%	59	66
Disaggrega	ation: Students Without Disa	abilities											
0004	READING	RD	12	1	1	10	0	8%	8%	83%	0%	54	57
0004	MATH	MA	12	0	2	8	2	0%	17%	67%	17%	61	70
0004	LANGUAGE ARTS	LA	12	0	2	8	2	0%	17%	67%	17%	64	74
0004	SCIENCE	SC	12	0	0	11	1	0%	0%	92%	8%	63	73
0004	SOCIAL STUDIES	SS	12	1	1	8	2	8%	8%	67%	17%	58	64
Disaggrege	ation: Students With Disabili	ities											
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender												
0004	READING F	RD	8	1	1	6	0	12%	12%	75%	0%	51	51
0004	READING M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH F	MA	8	0	1	6	1	0%	12%	75%	12%	63	73
0004	MATH M	MA	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing Pi		•	•		n performan Proficient	_	•	E NP .
School system:	0856 Frontier	· Elementary	County:	43	Roose	velt					CC	D: 43	LE:	07
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	64	7
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	59	(
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	8	1	1	6	0	12%	12%	75%	0%	51	
0004	SOCIAL STUDIES	М	SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethn	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	7	1	1	5	0	14%	14%	71%	0%	51	
0004	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	59	
0004	MATH	American Indian/Alaskan Native	MA	7	0	2	4	1	0%	29%	57%	14%	56	
0004	MATH	White, Non-Hispanic	MA	6	0	0	4	2	0%	0%	67%	33%	70	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	2	5	0	0%	29%	71%	0%	56	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	0	0	7	0	0%	0%	100%	0%	59	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	5	1	0%	0%	83%	17%	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	1	3	2	14%	14%	43%	29%	56	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	5	1	0%	0%	83%	17%	62	
Disaggregat	tion: Socioecon	omic Status based on partic	cipation i	n free	and redเ	iced lunch	1							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	8	0	0	8	0	0%	0%	100%	0%	59	
0004	MATH		MA	8	0	1	4	3	0%	12%	50%	38%	68	
0004	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	68	
0004	SCIENCE		SC	8	0	0	7	1	0%	0%	88%	12%	65	

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Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nort	m-referenced Stat	ewide Assessment 2000-200.	1	Cor	unt of stude	ents in perj	formance categ	ory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient Adv	anced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0856 Frontie	Elementary	County:	43	Roose	velt					CO): 43	LE:	0774
Disaggrega	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	63	73

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0856 Frontier Elementary

County: 43 Roosevelt

CO: 43

LE: 0774

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1757 F	rontier 7-8			Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade Sul	ject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation:	All Studer	nts Combined												
0008 REA	DING		RD	25	1	6	14	4	4%	24%	56%	16%	54	58
0008 MA	Ή		MA	25	5	5	13	2	20%	20%	52%	8%	50	5
0008 LAN	GUAGE ARTS		LA	25	5	6	12	2	20%	24%	48%	8%	52	5
0008 SCI	ENCE		SC	25	4	4	15	2	16%	16%	60%	8%	52	5
0008 SO	CIAL STUDIES		SS	25	7	5	11	2	28%	20%	44%	8%	47	4
Disaggregation:	Students	Without Disabilities												
0008 REA	DING		RD	20	1	5	10	4	5%	25%	50%	20%	55	6
0008 MA	Ή		MA	20	3	4	11	2	15%	20%	55%	10%	53	5
0008 LAN	GUAGE ARTS		LA	20	2	4	12	2	10%	20%	60%	10%	54	5
0008 SCI	ENCE		SC	20	3	2	13	2	15%	10%	65%	10%	54	5
0008 SO	CIAL STUDIES		SS	20	5	4	9	2	25%	20%	45%	10%	49	4
Disaggregation:	Students	With Disabilities												
0008 REA	DING		RD	5	*	*	*	*	*	*	*	*	*	*
0008 MA	TH .		MA	5	*	*	*	*	*	*	*	*	*	*
0008 LAN	GUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008 SCI	ENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008 SO	CIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation:	Gender													
0008 REA	DING	F	RD	14	0	4	6	4	0%	29%	43%	29%	59	6
0008 REA	DING	M	RD	11	1	2	8	0	9%	18%	73%	0%	48	4
0008 MA	Ή	F	MA	14	2	3	7	2	14%	21%	50%	14%	52	5
0008 MA	Ή	M	MA	11	3	2	6	0	27%	18%	55%	0%	48	4

Printed: Friday, November 02, 2001

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Montana Norm Grade	ı-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•	nts in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1			•	: NPI
School system:	0856 Frontier	Elementary	County:	43	Roosev	elt elt					CC): 43	LE:	077
00 0	ion: Gender													
8000	LANGUAGE ARTS	F	LA	14	2	1	9	2	14%	7%	64%	14%	56	62
0008	LANGUAGE ARTS	M	LA	11	3	5	3	0	27%	45%	27%	0%	45	4
8000	SCIENCE	F	SC	14	1	2	9	2	7%	14%	64%	14%	55	6
8000	SCIENCE	M	SC	11	3	2	6	0	27%	18%	55%	0%	47	4
8000	SOCIAL STUDIES	F	SS	14	1	5	7	1	7%	36%	50%	7%	54	5
8000	SOCIAL STUDIES	M	SS	11	6	0	4	1	55%	0%	36%	9%	38	2
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	8	1	2	5	0	12%	25%	62%	0%	47	2
8000	READING	White, Non-Hispanic	RD	17	0	4	9	4	0%	24%	53%	24%	58	6
8000	MATH	American Indian/Alaskan Native	MA	8	3	2	3	0	38%	25%	38%	0%	43	3
8000	MATH	White, Non-Hispanic	MA	17	2	3	10	2	12%	18%	59%	12%	54	;
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	3	2	3	0	38%	25%	38%	0%	46	4
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	17	2	4	9	2	12%	24%	53%	12%	54	ţ
0008	SCIENCE	American Indian/Alaskan Native	SC	8	2	2	4	0	25%	25%	50%	0%	45	4
8000	SCIENCE	White, Non-Hispanic	SC	17	2	2	11	2	12%	12%	65%	12%	55	ŧ
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	2	2	4	0	25%	25%	50%	0%	42	(
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	17	5	3	7	2	29%	18%	41%	12%	49	2
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and redu	ced lunch)							
0008	READING		RD	11	1	4	5	1	9%	36%	45%	9%	47	4
0008	MATH		MA	11	3	4	3	1	27%	36%	27%	9%	44	3
0008	LANGUAGE ARTS		LA	11	4	3	4	0	36%	27%	36%	0%	48	2
0008	SCIENCE		SC	11	3	4	3	1	27%	36%	27%	9%	43	3
0008	SOCIAL STUDIES		SS	11	4	2	5	0	36%	18%	45%	0%	40	3
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
8000	READING		RD	14	0	2	9	3	0%	14%	64%	21%	60	(
0008	MATH		MA	14	2	1	10	1	14%	7%	71%	7%	55	
0008	LANGUAGE ARTS		LA	14	1	3	8	2	7%	21%	57%	14%	54	;
0008	SCIENCE		SC	14	1	0	12	1	7%	0%	86%	7%	58	(

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced State	ewide Assessment 2000-2001		Cou	ınt of stude	ents in perfo	rmance categ	ory	Percent of s	students in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adv	anced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system.	: 0856 Frontier	Elementary	County:	43	Roose	velt					CO	43	LE:	0774
Disaggrega	tion: Socioecon	omic Status based on non-p	participati	ion in t	free and	reduced l	lunch							
8000	SOCIAL STUDIES		SS	14	3	3	6	2	21%	21%	43%	14%	52	54

^{*} Results not shown to protect student privacy

School system: 0857 Poplar Public Schools

County: 43 Roosevelt CO: 43

LE: 0775

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	15 Poplar Sch	ool		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	95	24	19	45	7	25%	20%	47%	7%	47	44
0004	MATH		MA	95	22	27	43	3	23%	28%	45%	3%	46	43
0004	LANGUAGE ART	TS	LA	95	13	24	51	7	14%	25%	54%	7%	52	53
0004	SCIENCE		SC	96	15	18	58	5	16%	19%	60%	5%	49	49
0004	SOCIAL STUDIE	S	SS	96	18	26	40	12	19%	27%	42%	12%	50	50
Disaggrego	ation: Students	s Without Disabilities												
0004	READING		RD	80	15	15	43	7	19%	19%	54%	9%	49	49
0004	MATH		MA	80	19	20	38	3	24%	25%	48%	4%	46	43
0004	LANGUAGE ART	rs	LA	80	8	21	44	7	10%	26%	55%	9%	53	56
0004	SCIENCE		SC	80	14	15	47	4	18%	19%	59%	5%	48	47
0004	SOCIAL STUDIE	S	SS	80	14	20	34	12	18%	25%	42%	15%	52	53
Disaggrege	ation: Students	s With Disabilities												
0004	READING		RD	15	9	4	2	0	60%	27%	13%	0%	30	17
0004	MATH		MA	15	3	7	5	0	20%	47%	33%	0%	46	43
0004	LANGUAGE ART	ΓS	LA	15	5	3	7	0	33%	20%	47%	0%	43	37
0004	SCIENCE		SC	16	1	3	11	1	6%	19%	69%	6%	50	50
0004	SOCIAL STUDIE	S	SS	16	4	6	6	0	25%	38%	38%	0%	39	30
Disaggrege	ation: Gender													
0004	READING	F	RD	51	11	7	29	4	22%	14%	57%	8%	49	48
0004	READING	М	RD	44	13	12	16	3	30%	27%	36%	7%	44	38
0004	MATH	F	MA	51	11	13	25	2	22%	25%	49%	4%	47	45
0004	MATH	M	MA	44	11	14	18	1	25%	32%	41%	2%	45	40

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Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing P			Percent of Novice	students in Nearing 1			•	. NP
School system:	0857 Poplar	Public Schools	County:	43	Roose	/elt					CC	D: 43	LE:	077
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	51	4	11	31	5	8%	22%	61%	10%	55	6
0004	LANGUAGE ARTS	M	LA	44	9	13	20	2	20%	30%	45%	5%	48	4
0004	SCIENCE	F	SC	51	7	11	32	1	14%	22%	63%	2%	49	2
0004	SCIENCE	M	SC	45	8	7	26	4	18%	16%	58%	9%	48	
0004	SOCIAL STUDIES	F	SS	51	9	15	19	8	18%	29%	37%	16%	51	ŧ
0004	SOCIAL STUDIES	М	SS	45	9	11	21	4	20%	24%	47%	9%	48	4
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	88	23	18	42	5	26%	20%	48%	6%	45	4
0004	READING	White, Non-Hispanic	RD	7	1	1	3	2	14%	14%	43%	29%	60	
0004	MATH	American Indian/Alaskan Native	MA	88	22	25	38	3	25%	28%	43%	3%	45	
0004	MATH	White, Non-Hispanic	MA	7	0	2	5	0	0%	29%	71%	0%	54	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	88	12	24	47	5	14%	27%	53%	6%	51	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	0	4	2	14%	0%	57%	29%	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	89	15	17	53	4	17%	19%	60%	4%	47	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	1	5	1	0%	14%	71%	14%	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	89	17	24	37	11	19%	27%	42%	12%	49	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	2	3	1	14%	29%	43%	14%	55	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0004	READING		RD	79	22	17	36	4	28%	22%	46%	5%	45	
0004	MATH		MA	79	20	24	33	2	25%	30%	42%	3%	45	
0004	LANGUAGE ARTS		LA	79	11	21	43	4	14%	27%	54%	5%	50	
0004	SCIENCE		SC	80	13	18	46	3	16%	22%	57%	4%	47	
0004	SOCIAL STUDIES		SS	80	15	25	32	8	19%	31%	40%	10%	48	
Disaggregat	ion: Socioecon	omic Status based on non-p	oarticipat	ion in	free and	reduced l	unch							
0004	READING		RD	16	2	2	9	3	12%	12%	56%	19%	59	
0004	MATH		MA	16	2	3	10	1	12%	19%	62%	6%	56	
0004	LANGUAGE ARTS		LA	16	2	3	8	3	12%	19%	50%	19%	60	
0004	SCIENCE		SC	16	2	0	12	2	12%	0%	75%	12%	59	

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001		Cor	unt of stude	ents in perforn	nance categ	ory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pro	ficient Adve	inced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	ı: 0857 Poplai	Public Schools	County:	43	Roose	/elt					СО	: 43	LE:	0775
Disaggrege	ation: Socioeco	nomic Status based on non-բ	oarticipati	ion in	free and	reduced lu	nch							
0004	SOCIAL STUDIES		SS	16	3	1	8	4	19%	6%	50%	25%	56	62

^{*} Results not shown to protect student privacy

School system: 0857 Poplar Public Schools

County: 43 Roosevelt CO: 43

LE: 0775

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 101	16 Poplar High S	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggrega	tion: All Studen	ts Combined												
0011	READING		RD	35	8	4	21	2	23%	11%	60%	6%	48	47
0011	MATH		MA	35	8	10	15	2	23%	29%	43%	6%	46	43
0011	LANGUAGE ARTS		LA	35	7	5	22	1	20%	14%	63%	3%	48	4
0011	SCIENCE		SC	33	4	6	21	2	12%	18%	64%	6%	55	5
0011	SOCIAL STUDIES		SS	34	5	9	18	2	15%	26%	53%	6%	49	4
Disaggrega	tion: Students V	Nithout Disabilities												
0011	READING		RD	31	5	4	20	2	16%	13%	65%	6%	51	5
0011	MATH		MA	31	6	8	15	2	19%	26%	48%	6%	48	4
0011	LANGUAGE ARTS		LA	31	5	5	20	1	16%	16%	65%	3%	50	5
0011	SCIENCE		SC	30	1	6	21	2	3%	20%	70%	7%	58	6
0011	SOCIAL STUDIES		SS	30	2	9	17	2	7%	30%	57%	7%	52	5
Disaggrega	tion: Students V	With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Gender													
0011	READING	F	RD	7	1	1	4	1	14%	14%	57%	14%	52	5
0011	READING	M	RD	28	7	3	17	1	25%	11%	61%	4%	48	4
0011	MATH	F	MA	7	1	2	4	0	14%	29%	57%	0%	48	4
0011	MATH	M	MA	28	7	8	11	2	25%	29%	39%	7%	46	4

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Coa Total	_	ents in perfo Nearing Pi			Percent of Novice	students in Nearing 1			•	NPI
School system:	0857 Poplar l	Public Schools	County:	43	Roose	/elt					CC): 43	LE:	077
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	7	1	0	6	0	14%	0%	86%	0%	55	5
0011	LANGUAGE ARTS	M	LA	28	6	5	16	1	21%	18%	57%	4%	47	4
0011	SCIENCE	F	SC	6	0	3	3	0	0%	50%	50%	0%	51	5
0011	SCIENCE	M	SC	27	4	3	18	2	15%	11%	67%	7%	55	6
0011	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	47	2
0011	SOCIAL STUDIES	М	SS	28	4	8	14	2	14%	29%	50%	7%	49	4
Disaggregati	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	8	4	1	3	0	50%	12%	38%	0%	40	3
0011	READING	White, Non-Hispanic	RD	27	4	3	18	2	15%	11%	67%	7%	51	Ę
0011	MATH	American Indian/Alaskan Native	MA	8	4	2	1	1	50%	25%	12%	12%	44	3
0011	MATH	White, Non-Hispanic	MA	27	4	8	14	1	15%	30%	52%	4%	47	4
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	1	2	5	0	12%	25%	62%	0%	49	4
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	27	6	3	17	1	22%	11%	63%	4%	48	4
0011	SCIENCE	American Indian/Alaskan Native	SC	7	2	2	2	1	29%	29%	29%	14%	50	Ę
0011	SCIENCE	White, Non-Hispanic	SC	26	2	4	19	1	8%	15%	73%	4%	56	6
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	3	2	1	1	43%	29%	14%	14%	44	3
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	7	17	1	7%	26%	63%	4%	51	ŧ
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0011	READING		RD	18	6	2	10	0	33%	11%	56%	0%	44	:
0011	MATH		MA	18	6	6	5	1	33%	33%	28%	6%	44	:
0011	LANGUAGE ARTS		LA	18	5	3	9	1	28%	17%	50%	6%	48	4
0011	SCIENCE		SC	17	3	4	9	1	18%	24%	53%	6%	54	5
0011	SOCIAL STUDIES		SS	17	4	5	7	1	24%	29%	41%	6%	47	2
Disaggregati	ion: Socioecon	omic Status based on non-p	oarticipat	ion in	free and	reduced I	unch							
0011	READING		RD	17	2	2	11	2	12%	12%	65%	12%	53	ţ
0011	MATH		MA	17	2	4	10	1	12%	24%	59%	6%	49	
0011	LANGUAGE ARTS		LA	17	2	2	13	0	12%	12%	76%	0%	49	,
0011	SCIENCE		SC	16	1	2	12	1	6%	12%	75%	6%	55	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	atewide Assessment 2000-200	1	Con	unt of stud	ents in perfe	rmance catego	ory	Percent of	students in	performano	e catego	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient Adva	nced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	ı: 0857 Poplaı	Public Schools	County:	43	Roose	velt					CO:	: 43	LE:	0775
Disaggreg	ation: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
0011	SOCIAL STUDIES		SS	17	1	4	11	1	6%	24%	65%	6%	51	52

^{*} Results not shown to protect student privacy

School system: 0857 Poplar Public Schools

County: 43 Roosevelt CO: 43

LE: 0775

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	550 Poplar 7-8			Cou	int of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggreg	ration: All Stude	ents Combined												
8000	READING		RD	72	32	13	24	3	44%	18%	33%	4%	41	33
8000	MATH		MA	74	49	8	16	1	66%	11%	22%	1%	36	25
8000	LANGUAGE ART	-S	LA	73	34	11	28	0	47%	15%	38%	0%	44	38
0008	SCIENCE		SC	74	28	19	26	1	38%	26%	35%	1%	43	37
0008	SOCIAL STUDIE	S	SS	74	25	16	30	3	34%	22%	41%	4%	42	35
Disaggreg	ation: Students	s Without Disabilities												
8000	READING		RD	64	26	12	23	3	41%	19%	36%	5%	42	35
8000	MATH		MA	66	41	8	16	1	62%	12%	24%	2%	37	27
0008	LANGUAGE ART	-S	LA	65	26	11	28	0	40%	17%	43%	0%	45	41
0008	SCIENCE		SC	66	21	18	26	1	32%	27%	39%	2%	45	4(
0008	SOCIAL STUDIE	S	SS	66	18	15	30	3	27%	23%	45%	5%	45	4(
Disaggreg	ation: Students	s With Disabilities												
8000	READING		RD	8	6	1	1	0	75%	12%	12%	0%	32	20
0008	MATH		MA	8	8	0	0	0	100%	0%	0%	0%	19	7
0008	LANGUAGE ART	-S	LA	8	8	0	0	0	100%	0%	0%	0%	29	16
0008	SCIENCE		SC	8	7	1	0	0	88%	12%	0%	0%	27	14
0008	SOCIAL STUDIE	S	SS	8	7	1	0	0	88%	12%	0%	0%	13	4
Disaggreg	ation: Gender													
8000	READING	F	RD	32	13	7	9	3	41%	22%	28%	9%	42	35
8000	READING	M	RD	40	19	6	15	0	48%	15%	38%	0%	40	3′
8000	MATH	F	MA	33	21	2	10	0	64%	6%	30%	0%	38	28
8000	MATH	M	MA	41	28	6	6	1	68%	15%	15%	2%	34	22

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aoniana Norm Grade	subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi					performan Proficient A			E NP
School system:	0857 Poplar I	Public Schools	County:	43	Roose	velt					CC): 43	LE:	077
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	32	12	5	15	0	38%	16%	47%	0%	47	4
0008	LANGUAGE ARTS	M	LA	41	22	6	13	0	54%	15%	32%	0%	41	3
8000	SCIENCE	F	SC	33	7	13	12	1	21%	39%	36%	3%	45	. 4
0008	SCIENCE	M	SC	41	21	6	14	0	51%	15%	34%	0%	41	;
0008	SOCIAL STUDIES	F	SS	33	7	10	14	2	21%	30%	42%	6%	46	, 4
8000	SOCIAL STUDIES	M	SS	41	18	6	16	1	44%	15%	39%	2%	38	:
Disaggregati	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	65	31	13	18	3	48%	20%	28%	5%	40)
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	6	1	0	5	0	17%	0%	83%	0%	52	
0008	MATH	American Indian/Alaskan Native	MA	67	48	7	11	1	72%	10%	16%	1%	33	
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	6	1	1	4	0	17%	17%	67%	0%	54	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	66	33	11	22	0	50%	17%	33%	0%	42	!
8000	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	5	0	17%	0%	83%	0%	53	
0008	SCIENCE	American Indian/Alaskan Native	SC	67	26	19	21	1	39%	28%	31%	1%	42	!
0008	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	6	2	0	4	0	33%	0%	67%	0%	49	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	67	24	15	26	2	36%	22%	39%	3%	40)
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	1	3	1	17%	17%	50%	17%	56	;
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0008	READING		RD	62	30	13	16	3	48%	21%	26%	5%	38	
0008	MATH		MA	63	45	8	10	0	71%	13%	16%	0%	32	!
0008	LANGUAGE ARTS		LA	62	31	11	20	0	50%	18%	32%	0%	42	!
0008	SCIENCE		sc	63	25	19	18	1	40%	30%	29%	2%	41	
0008	SOCIAL STUDIES		SS	63	23	16	22	2	37%	25%	35%	3%	40)

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Co	ount of stude	ents in perfor	mance cate	gory	Percent of s	students in	performano	ce categoi	y	
Total	Novice	Nearing Pro	oficient Ad	vanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
County: 43	Roose	/elt					СО	43	LE:	0775
articipation in	free and	reduced lu	ınch							
RD 10	2	0	8	0	20%	0%	80%	0%	54	58
MA 11	4	0	6	1	36%	0%	55%	9%	51	52
	County: 43 articipation in RD 10	Total Novice County: 43 Roosevarticipation in free and RD 10 2	Total Novice Nearing Pro County: 43 Roosevelt articipation in free and reduced lu RD 10 2 0	Total Novice Nearing Proficient Ad County: 43 Roosevelt articipation in free and reduced lunch RD 10 2 0 8	County: 43 Roosevelt articipation in free and reduced lunch RD 10 2 0 8 0	Total Novice Nearing Proficient Advanced Novice County: 43 Roosevelt articipation in free and reduced lunch RD 10 2 0 8 0 20%	Total Novice Nearing Proficient Advanced Novice Nearing Polymer Proficient Advanced Novice Nearing Polymer Pol	Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced County: 43 Roosevelt CO articipation in free and reduced lunch RD 10 2 0 8 0 20% 0% 80%	Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced County: 43 Roosevelt CO: 43 articipation in free and reduced lunch RD 10 2 0 8 0 20% 0% 80% 0%	Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE County: 43 Roosevelt CO: 43 LE: articipation in free and reduced lunch RD 10 2 0 8 0 20% 0% 80% 0% 54

3

3

2

0

0

0

8

8

8

0

0

1

27%

27%

18%

0%

0%

0%

73%

73%

73%

0%

0%

9%

53

54

56

55

57

61

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8000

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

11

11

11

^{*} Results not shown to protect student privacy

School system: 0858 Culbertson Public Schools

County: 43 Roosevelt CO: 43

LE: 0777

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	17 Culbertson	School		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	29	2	2	17	8	7%	7%	59%	28%	60	68
0004	MATH		MA	29	1	3	18	7	3%	10%	62%	24%	62	72
0004	LANGUAGE ART	rs	LA	29	1	2	19	7	3%	7%	66%	24%	64	74
0004	SCIENCE		SC	29	1	2	18	8	3%	7%	62%	28%	62	72
0004	SOCIAL STUDIE	S	SS	29	1	2	18	8	3%	7%	62%	28%	62	71
Disaggrego	ation: Students	s Without Disabilities												
0004	READING		RD	27	2	2	16	7	7%	7%	59%	26%	60	68
0004	MATH		MA	27	1	2	17	7	4%	7%	63%	26%	63	73
0004	LANGUAGE ART	ΓS	LA	27	1	2	17	7	4%	7%	63%	26%	64	74
0004	SCIENCE		SC	27	1	2	17	7	4%	7%	63%	26%	62	71
0004	SOCIAL STUDIE	S	SS	27	1	2	17	7	4%	7%	63%	26%	62	71
Disaggrege	ation: Students	s With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	14	1	1	9	3	7%	7%	64%	21%	58	64
0004	READING	М	RD	15	1	1	8	5	7%	7%	53%	33%	63	73
0004	MATH	F	MA	14	0	3	9	2	0%	21%	64%	14%	59	67
0004	MATH	M	MA	15	1	0	9	5	7%	0%	60%	33%	66	78

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^{*} Results not shown to protect student privacy

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	•	ewide Assessment 2000-2001	!	Co	unt of student				•	students in			•	
Grade	Subject Area	Grouping		Total	Novice N	Vearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0858 Culberts	son Public Schools	County:	43	Rooseve	lt					CC): 43	LE:	0777
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	14	0	2	8	4	0%	14%	57%	29%	63	73
0004	LANGUAGE ARTS	М	LA	15	1	0	11	3	7%	0%	73%	20%	64	74
0004	SCIENCE	F	SC	14	0	2	11	1	0%	14%	79%	7%	55	59
0004	SCIENCE	M	SC	15	1	0	7	7	7%	0%	47%	47%	68	80
0004	SOCIAL STUDIES	F	SS	14	1	1	11	1	7%	7%	79%	7%	55	59
0004	SOCIAL STUDIES	M	SS	15	0	1	7	7	0%	7%	47%	47%	68	81
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	24	0	2	14	8	0%	8%	58%	33%	64	74
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	24	0	1	16	7	0%	4%	67%	29%	66	78
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	0	1	16	7	0%	4%	67%	29%	66	78
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	24	0	0	16	8	0%	0%	67%	33%	65	76
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	0	0	16	8	0%	0%	67%	33%	65	76
Disaggregat	tion: Socioecone	omic Status based on non-	participat	ion in	free and re	duced l	unch							
0004	READING		RD	29	2	2	17	8	7%	7%	59%	28%	60	68
0004	MATH		MA	29	1	3	18	7	3%	10%	62%	24%	62	72

0004 SOCIAL STUDIES SS 29 1 2 18 8 3% 7% 62% 28% 62 71

1

1

2

2

19

18

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LANGUAGE ARTS

SCIENCE

0004

0004

LA

SC

29

29

7

8

3%

3%

7%

7%

66%

62%

24%

28%

74

72

64

62

^{*} Results not shown to protect student privacy

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LE: 0777

School system: 0858 Culbertson Public Schools

County: 43 Roosevelt CO: 43

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	18 Culbertson H	igh School		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ac	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	20	1	4	14	1	5%	20%	70%	5%	55	6
0011	MATH		MA	20	4	2	10	4	20%	10%	50%	20%	53	5
0011	LANGUAGE ARTS		LA	20	2	3	8	7	10%	15%	40%	35%	60	6
0011	SCIENCE		SC	20	2	0	16	2	10%	0%	80%	10%	60	6
0011	SOCIAL STUDIES		SS	20	2	1	14	3	10%	5%	70%	15%	56	6
Disaggreg	ation: Students W	Vithout Disabilities												
0011	READING		RD	20	1	4	14	1	5%	20%	70%	5%	55	6
0011	MATH		MA	20	4	2	10	4	20%	10%	50%	20%	53	5
0011	LANGUAGE ARTS		LA	20	2	3	8	7	10%	15%	40%	35%	60	6
0011	SCIENCE		SC	20	2	0	16	2	10%	0%	80%	10%	60	6
0011	SOCIAL STUDIES		SS	20	2	1	14	3	10%	5%	70%	15%	56	6
Disaggreg	ation: Gender													
0011	READING	F	RD	9	1	0	7	1	11%	0%	78%	11%	60	6
0011	READING	M	RD	11	0	4	7	0	0%	36%	64%	0%	51	ŧ
0011	MATH	F	MA	9	2	1	4	2	22%	11%	44%	22%	53	Ę
0011	MATH	M	MA	11	2	1	6	2	18%	9%	55%	18%	53	5
0011	LANGUAGE ARTS	F	LA	9	0	1	4	4	0%	11%	44%	44%	68	8
0011	LANGUAGE ARTS	M	LA	11	2	2	4	3	18%	18%	36%	27%	54	Ę
0011	SCIENCE	F	SC	9	2	0	6	1	22%	0%	67%	11%	59	6
0011	SCIENCE	M	SC	11	0	0	10	1	0%	0%	91%	9%	62	7
0011	SOCIAL STUDIES	F	SS	9	1	0	7	1	11%	0%	78%	11%	60	6
0011	SOCIAL STUDIES	M	SS	11	1	1	7	2	9%	9%	64%	18%	54	5

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nori	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graac	Subject Hieu	Grouping		101111	TYOVICE TYE	uring I	rojicichi 110	irancea	1101100	rieuring 1	rojicicii 1	laraneca	IVCL	111 11
School system:	0858 Culberts	son Public Schools	County:	43	Roosevelt						CC): 43	LE:	0777
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	19	1	3	14	1	5%	16%	74%	5%	56	62
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	19	3	2	10	4	16%	11%	53%	21%	55	59
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	3	8	7	5%	16%	42%	37%	62	71
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	19	2	0	15	2	11%	0%	79%	11%	61	70
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	1	14	3	5%	5%	74%	16%	59	66
Disaggregat	ion: Socioecono	omic Status based on non-	participati	on in	free and red	uced l	lunch							
0011	READING		RD	20	1	4	14	1	5%	20%	70%	5%	55	60
0011	MATH		MA	20	4	2	10	4	20%	10%	50%	20%	53	56
0011	LANGUAGE ARTS		LA	20	2	3	8	7	10%	15%	40%	35%	60	68
0011	SCIENCE		SC	20	2	0	16	2	10%	0%	80%	10%	60	69
0011	SOCIAL STUDIES		SS	20	2	1	14	3	10%	5%	70%	15%	56	62

^{*} Results not shown to protect student privacy

School system: 0858 Culbertson Public Schools

County: 43 Roosevelt CO: 43

LE: 0777

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	758 Culbertson	7-8		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	ı performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0008	READING		RD	11	0	2	9	0	0%	18%	82%	0%	58	64
0008	MATH		MA	11	0	1	8	2	0%	9%	73%	18%	62	72
0008	LANGUAGE ARTS	3	LA	11	2	2	6	1	18%	18%	55%	9%	53	56
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	60	68
0008	SOCIAL STUDIES	 	SS	11	0	0	11	0	0%	0%	100%	0%	59	67
Disaggrego	ation: Students	Without Disabilities												
0008	READING		RD	9	0	1	8	0	0%	11%	89%	0%	59	67
0008	MATH		MA	9	0	0	7	2	0%	0%	78%	22%	66	77
8000	LANGUAGE ARTS	3	LA	9	2	0	6	1	22%	0%	67%	11%	55	60
8000	SCIENCE		SC	9	0	1	7	1	0%	11%	78%	11%	60	68
8000	SOCIAL STUDIES	 	SS	9	0	0	9	0	0%	0%	100%	0%	61	70
Disaggrego	ation: Students	With Disabilities												
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	 	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	0	2	6	0	0%	25%	75%	0%	56	62
8000	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	8	0	1	7	0	0%	12%	88%	0%	58	64

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-2001		Co	unt of student	ts in perfo	rmance cat	egory	Percent of	students ir	ı performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice N	Vearing P	roficient A	dvanced	Novice	Nearing	Proficient A	Advanced	NCE	NPR
School system:	0858 Culberts	son Public Schools	County:	43	Rooseve	lt					CC): 43	LE:	0777
Disaggregat	tion: Gender													
8000	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	49	48
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	8	0	1	7	0	0%	12%	88%	0%	57	63
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	8	0	0	8	0	0%	0%	100%	0%	57	63
Disaggrega	tion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	7	0	1	6	0	0%	14%	86%	0%	59	66
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	7	0	0	5	2	0%	0%	71%	29%	64	74
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	7	2	1	3	1	29%	14%	43%	14%	51	52
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	64	75
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	7	0	0%	0%	100%	0%	62	71

	0000	Ville, North apartic	00	'	0	0	,	0	070	0 70	10070	0 70	02	7 1
D)isaggregat	tion: Socioeconomic Status based on non-pa	articipati	ion in fre	ee and re	educed lu	ınch							
	8000	READING	RD	11	0	2	9	0	0%	18%	82%	0%	58	64
	8000	MATH	MA	11	0	1	8	2	0%	9%	73%	18%	62	72
	8000	LANGUAGE ARTS	LA	11	2	2	6	1	18%	18%	55%	9%	53	56
	8000	SCIENCE	SC	11	0	1	9	1	0%	9%	82%	9%	60	68
	0008	SOCIAL STUDIES	SS	11	0	0	11	0	0%	0%	100%	0%	59	67

^{*} Results not shown to protect student privacy

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School system: 0860 Wolf Point Public Schools

County: 43 Roosevelt CO: 43

LE: 0780

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	22 Northside Sch	nool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	74	16	18	33	7	22%	24%	45%	9%	48	47
0004	MATH		MA	75	31	22	22	0	41%	29%	29%	0%	38	28
0004	LANGUAGE ARTS		LA	75	18	14	40	3	24%	19%	53%	4%	49	49
0004	SCIENCE		SC	75	17	15	33	10	23%	20%	44%	13%	51	52
0004	SOCIAL STUDIES		SS	75	20	18	29	8	27%	24%	39%	11%	48	46
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	74	16	18	33	7	22%	24%	45%	9%	48	47
0004	MATH		MA	75	31	22	22	0	41%	29%	29%	0%	38	28
0004	LANGUAGE ARTS		LA	75	18	14	40	3	24%	19%	53%	4%	49	49
0004	SCIENCE		SC	75	17	15	33	10	23%	20%	44%	13%	51	52
0004	SOCIAL STUDIES		SS	75	20	18	29	8	27%	24%	39%	11%	48	46
Disaggrege	ation: Gender													
0004	READING	F	RD	41	7	11	18	5	17%	27%	44%	12%	51	51
0004	READING	M	RD	33	9	7	15	2	27%	21%	45%	6%	45	40
0004	MATH	F	MA	41	17	9	15	0	41%	22%	37%	0%	38	29
0004	MATH	M	MA	34	14	13	7	0	41%	38%	21%	0%	36	25
0004	LANGUAGE ARTS	F	LA	41	6	7	25	3	15%	17%	61%	7%	54	57
0004	LANGUAGE ARTS	M	LA	34	12	7	15	0	35%	21%	44%	0%	42	36
0004	SCIENCE	F	SC	41	7	8	20	6	17%	20%	49%	15%	54	57
0004	SCIENCE	M	SC	34	10	7	13	4	29%	21%	38%	12%	46	42
0004	SOCIAL STUDIES	F	SS	41	8	12	14	7	20%	29%	34%	17%	52	54
0004	SOCIAL STUDIES	M	SS	34	12	6	15	1	35%	18%	44%	3%	43	37

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otat	Novice	Nearing F	rojicieni A	avancea	Novice	Nearing 1	rojicieni 2	<i>1avancea</i>	NCE	NFA
School system:	0860 Wolf Po	int Public Schools	County:	43	Roosev	elt					CC): 43	LE:	0780
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	61	14	17	25	5	23%	28%	41%	8%	47	44
0004	READING	White, Non-Hispanic	RD	13	2	1	8	2	15%	8%	62%	15%	55	59
0004	MATH	American Indian/Alaskan Native	MA	62	28	18	16	0	45%	29%	26%	0%	36	25
0004	MATH	White, Non-Hispanic	MA	13	3	4	6	0	23%	31%	46%	0%	43	37
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	62	16	11	33	2	26%	18%	53%	3%	48	46
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	3	7	1	15%	23%	54%	8%	53	56
0004	SCIENCE	American Indian/Alaskan Native	SC	62	15	14	27	6	24%	23%	44%	10%	48	47
0004	SCIENCE	White, Non-Hispanic	SC	13	2	1	6	4	15%	8%	46%	31%	58	65
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	62	18	15	24	5	29%	24%	39%	8%	47	44
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	2	3	5	3	15%	23%	38%	23%	54	57
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipati	ion in	free and r	educed	lunch							
0004	READING		RD	74	16	18	33	7	22%	24%	45%	9%	48	47
0004	MATH		MA	75	31	22	22	0	41%	29%	29%	0%	38	28
0004	LANGUAGE ARTS		LA	75	18	14	40	3	24%	19%	53%	4%	49	49
0004	SCIENCE		SC	75	17	15	33	10	23%	20%	44%	13%	51	52
0004	SOCIAL STUDIES		SS	75	20	18	29	8	27%	24%	39%	11%	48	46

^{*} Results not shown to protect student privacy

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School system: 0860 Wolf Point Public Schools

County: 43 Roosevelt CO: 43

LE: 0780

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1023 Wolf Point High School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregation: All Students Combined												
0011 READING	RD	65	8	7	44	6	12%	11%	68%	9%	56	62
0011 MATH	MA	64	4	9	47	4	6%	14%	73%	6%	55	59
0011 LANGUAGE ARTS	LA	65	4	10	47	4	6%	15%	72%	6%	55	60
0011 SCIENCE	SC	65	5	4	51	5	8%	6%	78%	8%	60	68
0011 SOCIAL STUDIES	SS	65	1	9	49	6	2%	14%	75%	9%	59	67
Disaggregation: Students Without Disabilities												
0011 READING	RD	63	6	7	44	6	10%	11%	70%	10%	56	62
0011 MATH	MA	62	4	8	46	4	6%	13%	74%	6%	55	60
0011 LANGUAGE ARTS	LA	63	2	10	47	4	3%	16%	75%	6%	56	62
0011 SCIENCE	SC	63	5	4	49	5	8%	6%	78%	8%	60	68
0011 SOCIAL STUDIES	SS	63	0	9	48	6	0%	14%	76%	10%	59	67
Disaggregation: Students With Disabilities												
0011 READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011 MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011 LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011 SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0011 SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0011 READING F	RD	31	4	6	18	3	13%	19%	58%	10%	54	57
0011 READING M	RD	33	4	1	25	3	12%	3%	76%	9%	57	63
0011 MATH F	MA	30	2	5	21	2	7%	17%	70%	7%	52	54
0011 MATH M	MA	33	2	3	26	2	6%	9%	79%	6%	57	63

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing P		•	Percent of Novice	students in Nearing			•	E NPF
School system:	0860 Wolf Po	int Public Schools	County:	43	Roose	/elt					CC	D: 43	LE:	078
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	31	0	6	22	3	0%	19%	71%	10%	58	
0011	LANGUAGE ARTS	M	LA	33	4	4	24	1	12%	12%	73%	3%	53	5
0011	SCIENCE	F	SC	31	3	2	25	1	10%	6%	81%	3%	58	6
0011	SCIENCE	М	SC	33	2	2	25	4	6%	6%	76%	12%	62	7
0011	SOCIAL STUDIES	F	SS	31	0	6	22	3	0%	19%	71%	10%	59	6
0011	SOCIAL STUDIES	M	SS	33	1	3	26	3	3%	9%	79%	9%	60	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	27	3	4	19	1	11%	15%	70%	4%	52	5
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	4
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	35	4	3	23	5	11%	9%	66%	14%	59	(
0011	MATH	American Indian/Alaskan Native	MA	27	2	7	18	0	7%	26%	67%	0%	50	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	34	1	2	27	4	3%	6%	79%	12%	59	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	27	2	4	20	1	7%	15%	74%	4%	53	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	2	5	25	3	6%	14%	71%	9%	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	27	3	2	21	1	11%	7%	78%	4%	55	
0011	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	35	1	2	28	4	3%	6%	80%	11%	64	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	1	6	19	1	4%	22%	70%	4%	53	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	0	3	27	5	0%	9%	77%	14%	64	
Disaggregat	ion: Socioecone	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0011	READING	·	RD	23	3	5	13	2	13%	22%	57%	9%	52	
0011	MATH		MA	23	3	5	14	1	13%	22%	61%	4%	50	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Oraue	Subject Area Grouping		101111	Novice 1	veuring 1	ојичен А	ivancea	Novice	wearing 1	Tojicieni 2	1avancea	NCE	IVII
School systen	n: 0860 Wolf Point Public Schools	County	: 43	Rooseve	lt					CC): 43	LE:	0780
Disaggreg	gation: Socioeconomic Status based on pa	articipation	in free	and reduc	ed lunch)							
0011	LANGUAGE ARTS	- LA	23	1	3	18	1	4%	13%	78%	4%	53	55
0011	SCIENCE	SC	23	2	2	19	0	9%	9%	83%	0%	54	58
0011	SOCIAL STUDIES	SS	23	1	4	16	2	4%	17%	70%	9%	55	59
Disaggreg	gation: Socioeconomic Status based on no	n-participa	tion in	free and re	educed I	unch							
0011	READING	RD	42	5	2	31	4	12%	5%	74%	10%	58	64
0011	MATH	MA	41	1	4	33	3	2%	10%	80%	7%	57	63
0011	LANGUAGE ARTS	LA	42	3	7	29	3	7%	17%	69%	7%	57	63
0011	SCIENCE	SC	42	3	2	32	5	7%	5%	76%	12%	62	72
0011	SOCIAL STUDIES	SS	42	0	5	33	4	0%	12%	79%	10%	61	70

^{*} Results not shown to protect student privacy

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School system: 0860 Wolf Point Public Schools

County: 43 Roosevelt CO: 43

LE: 0780

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	32 Wolf Point 7		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	<i>NPR</i>
Disaggreg	ation: All Stude	nts Combined												
0008	READING		RD	67	24	9	31	3	36%	13%	46%	4%	45	41
0008	MATH		MA	66	25	23	17	1	38%	35%	26%	2%	40	31
0008	LANGUAGE ARTS	3	LA	67	15	12	37	3	22%	18%	55%	4%	49	49
0008	SCIENCE		SC	66	17	11	35	3	26%	17%	53%	5%	48	47
0008	SOCIAL STUDIES	 	SS	66	18	16	31	1	27%	24%	47%	2%	46	42
Disaggrego	ation: Students	Without Disabilities												
0008	READING		RD	59	16	9	31	3	27%	15%	53%	5%	48	47
0008	MATH		MA	58	17	23	17	1	29%	40%	29%	2%	42	35
0008	LANGUAGE ARTS	3	LA	59	8	11	37	3	14%	19%	63%	5%	52	53
0008	SCIENCE		SC	58	13	8	34	3	22%	14%	59%	5%	50	50
0008	SOCIAL STUDIES	 	SS	58	14	12	31	1	24%	21%	53%	2%	47	44
Disaggrege	ation: Students	With Disabilities												
0008	READING		RD	8	8	0	0	0	100%	0%	0%	0%	22	9
0008	MATH		MA	8	8	0	0	0	100%	0%	0%	0%	22	9
0008	LANGUAGE ARTS	3	LA	8	7	1	0	0	88%	12%	0%	0%	29	16
8000	SCIENCE		SC	8	4	3	1	0	50%	38%	12%	0%	36	26
0008	SOCIAL STUDIES	 	SS	8	4	4	0	0	50%	50%	0%	0%	32	19
Disaggrege	ation: Gender													
0008	READING	F	RD	34	10	3	18	3	29%	9%	53%	9%	49	49
0008	READING	M	RD	33	14	6	13	0	42%	18%	39%	0%	41	33
8000	MATH	F	MA	34	11	13	9	1	32%	38%	26%	3%	42	35
8000	MATH	M	MA	32	14	10	8	0	44%	31%	25%	0%	37	27

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi			Percent of Novice	Nearing 1				. NP
chool system:	0860 Wolf Po	int Public Schools	County:	43	Roose	/elt					CC): 43	LE:	078
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	34	4	5	22	3	12%	15%	65%	9%	54	5
8000	LANGUAGE ARTS	M	LA	33	11	7	15	0	33%	21%	45%	0%	44	3
8000	SCIENCE	F	SC	34	5	6	21	2	15%	18%	62%	6%	53	;
8000	SCIENCE	М	SC	32	12	5	14	1	38%	16%	44%	3%	44	
8000	SOCIAL STUDIES	F	SS	34	5	9	19	1	15%	26%	56%	3%	48	
8000	SOCIAL STUDIES	M	SS	32	13	7	12	0	41%	22%	38%	0%	42	;
Disaggregati	<i>ion:</i> Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	45	19	8	17	1	42%	18%	38%	2%	42	
8000	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	21	5	1	13	2	24%	5%	62%	10%	51	
0008	MATH	American Indian/Alaskan Native	MA	44	21	14	9	0	48%	32%	20%	0%	36	
8000	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	21	4	8	8	1	19%	38%	38%	5%	45	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	45	12	9	24	0	27%	20%	53%	0%	47	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	21	3	3	13	2	14%	14%	62%	10%	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	44	13	8	22	1	30%	18%	50%	2%	46	
8000	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	21	4	3	12	2	19%	14%	57%	10%	53	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	44	12	14	17	1	27%	32%	39%	2%	45	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	21	6	2	13	0	29%	10%	62%	0%	45	
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	า							
8000	READING		RD	34	18	7	9	0	53%	21%	26%	0%	36	
0008	MATH		MA	33	21	10	2	0	64%	30%	6%	0%	32	
0008	LANGUAGE ARTS		LA	34	11	9	14	0	32%	26%	41%	0%	44	
0008	SCIENCE		SC	33	13	8	12	0	39%	24%	36%	0%	41	
0008	SOCIAL STUDIES		SS	33	13	10	10	0	39%	30%	30%	0%	38	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Sta	tewide Assessment 2000-2001	1	Co	unt of studen	ts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0860 Wolf P	oint Public Schools	County:	43	Rooseve	elt					CC): 43	LE:	0780
Disaggregat	ion: Socioeco	nomic Status based on non-	participat	ion in	free and re	educed	lunch							
8000	READING		RD	33	6	2	22	3	18%	6%	67%	9%	54	58
0008	MATH		MA	33	4	13	15	1	12%	39%	45%	3%	47	44
0008	LANGUAGE ARTS		LA	33	4	3	23	3	12%	9%	70%	9%	54	58
0008	SCIENCE		SC	33	4	3	23	3	12%	9%	70%	9%	55	60

5

6

21

1

15%

18%

64%

3%

52

54

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8000

SOCIAL STUDIES

SS

33

^{*} Results not shown to protect student privacy

School system: 0861 Brockton Public Schools

County: 43 Roosevelt CO: 43

LE: 0782

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10)25 Barbara Gilli	igan School		Cor	int of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	13	8	5	0	0	62%	38%	0%	0%	31	18
0004	MATH		MA	13	8	4	1	0	62%	31%	8%	0%	31	18
0004	LANGUAGE ARTS		LA	13	6	6	1	0	46%	46%	8%	0%	34	22
0004	SCIENCE		SC	13	9	3	1	0	69%	23%	8%	0%	29	16
0004	SOCIAL STUDIES		SS	13	7	6	0	0	54%	46%	0%	0%	32	19
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	10	6	4	0	0	60%	40%	0%	0%	32	19
0004	MATH		MA	10	5	4	1	0	50%	40%	10%	0%	34	23
0004	LANGUAGE ARTS		LA	10	4	5	1	0	40%	50%	10%	0%	36	25
0004	SCIENCE		SC	10	7	2	1	0	70%	20%	10%	0%	27	14
0004	SOCIAL STUDIES		SS	10	4	6	0	0	40%	60%	0%	0%	33	21
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	5	3	0	0	62%	38%	0%	0%	32	20
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	5	2	1	0	62%	25%	12%	0%	32	19

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	ontana Norm-referenced Statewide Assessment 2000-2001					its in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient Ad	lvanced	Novice	Nearing F	Proficient A	dvanced	NCE	NPR
School system:	0861 Brockto	n Public Schools	County:	43	Rooseve	elt					CO	: 43	LE:	0782
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	8	5	3	0	0	62%	38%	0%	0%	32	19
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	8	6	2	0	0	75%	25%	0%	0%	27	14
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	8	5	3	0	0	62%	38%	0%	0%	30	17
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	13	8	5	0	0	62%	38%	0%	0%	31	18
0004	MATH	American Indian/Alaskan Native	MA	13	8	4	1	0	62%	31%	8%	0%	31	18
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	6	6	1	0	46%	46%	8%	0%	34	22
0004	SCIENCE	American Indian/Alaskan Native	SC	13	9	3	1	0	69%	23%	8%	0%	29	16
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	7	6	0	0	54%	46%	0%	0%	32	19
Disaggregat	tion: Socioecono	omic Status based on partic	cipation in	n free	and reduc	ed lunch)							
0004	READING		RD	12	7	5	0	0	58%	42%	0%	0%	32	19
0004	MATH		MA	12	7	4	1	0	58%	33%	8%	0%	31	18
0004	LANGUAGE ARTS		LA	12	5	6	1	0	42%	50%	8%	0%	34	22
0004	SCIENCE		SC	12	8	3	1	0	67%	25%	8%	0%	30	17
0004	SOCIAL STUDIES		SS	12	6	6	0	0	50%	50%	0%	0%	33	21
Disaggregat	tion: Socioecono	omic Status based on non-p	participat	ion in	free and r	educed I	unch	•	-					
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

LA

SC

SS

1

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^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0861 Brockton Public Schools

County: 43

Roosevelt

CO: 43

LE: 0782

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1026	Brockton High	n School							Percent of	students in	performan	ce categor	y	
Grade S	ubject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggregation	n: All Student	s Combined												
0011 R	EADING		RD	11	5	3	3	0	45%	27%	27%	0%	37	27
0011 M	IATH		MA	11	6	2	3	0	55%	18%	27%	0%	36	26
0011 L	ANGUAGE ARTS		LA	11	4	3	4	0	36%	27%	36%	0%	40	31
0011 S	CIENCE		SC	11	1	3	7	0	9%	27%	64%	0%	47	44
0011 S	OCIAL STUDIES		SS	11	7	0	4	0	64%	0%	36%	0%	38	28
Disaggregation	n: Students W	ithout Disabilities												
0011 R	EADING		RD	9	3	3	3	0	33%	33%	33%	0%	41	33
0011 M	IATH		MA	9	5	1	3	0	56%	11%	33%	0%	36	26
0011 L	ANGUAGE ARTS		LA	9	2	3	4	0	22%	33%	44%	0%	42	35
0011 S	CIENCE		SC	9	0	2	7	0	0%	22%	78%	0%	52	53
0011 S	OCIAL STUDIES		SS	9	5	0	4	0	56%	0%	44%	0%	41	34
Disaggregation	n: Students W	ith Disabilities												
0011 R	EADING		RD	2	*	*	*	*	*	*	*	*	*	*
0011 M	IATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011 L	ANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011 S	CIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011 S	OCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation	n: Gender													
0011 R	EADING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011 R	EADING	M	RD	6	1	3	2	0	17%	50%	33%	0%	41	34
	IATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011 M	IATH	M	MA	6	3	1	2	0	50%	17%	33%	0%	39	30

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	*	wide Assessment 2000-2001	!	Co	unt of studen	its in perfoi	mance cat	egory	•		performan		•	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP.
School system:	0861 Brockto	n Public Schools	County:	43	Rooseve	elt					СО	: 43	LE:	078
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	6	1	2	3	0	17%	33%	50%	0%	41	34
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	М	SC	6	0	1	5	0	0%	17%	83%	0%	52	5
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	6	3	0	3	0	50%	0%	50%	0%	44	3
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	11	5	3	3	0	45%	27%	27%	0%	37	2
0011	MATH	American Indian/Alaskan Native	MA	11	6	2	3	0	55%	18%	27%	0%	36	2
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	4	3	4	0	36%	27%	36%	0%	40	3
0011	SCIENCE	American Indian/Alaskan Native	SC	11	1	3	7	0	9%	27%	64%	0%	47	4
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	7	0	4	0	64%	0%	36%	0%	38	2
Disaggregat	ion: Socioecono	mic Status based on partic	cipation in	n free	and reduc	ed lunch	l							
0011	READING		RD	7	3	2	2	0	43%	29%	29%	0%	34	2
0011	MATH		MA	7	3	2	2	0	43%	29%	29%	0%	41	3
0011	LANGUAGE ARTS		LA	7	3	1	3	0	43%	14%	43%	0%	38	2
0011	SCIENCE		SC	7	1	1	5	0	14%	14%	71%	0%	47	4
0011	SOCIAL STUDIES		SS	7	4	0	3	0	57%	0%	43%	0%	38	2
Disaggregat	ion: Socioecono	mic Status based on non-ہ	oarticipat	ion in	free and r	educed l	unch		<u> </u>					
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*

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MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0011

0011

0011

MA

LA

SC

SS

4

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

LE: 0782

School system: 0861 Brockton Public Schools

County: 43 Roosevelt CO: 43

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	′59 Barbara Gilliថ	yan 7-8		Coi	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggrego	ation: All Studen	ts Combined												
8000	READING		RD	17	4	8	4	1	24%	47%	24%	6%	42	3
8000	MATH		MA	17	4	5	8	0	24%	29%	47%	0%	46	4:
8000	LANGUAGE ARTS		LA	17	4	5	7	1	24%	29%	41%	6%	47	4
0008	SCIENCE		SC	17	2	5	10	0	12%	29%	59%	0%	49	4
8000	SOCIAL STUDIES		SS	17	3	9	4	1	18%	53%	24%	6%	42	3
Disaggrege	ation: Students V	Vithout Disabilities												
8000	READING		RD	17	4	8	4	1	24%	47%	24%	6%	42	3
8000	MATH		MA	17	4	5	8	0	24%	29%	47%	0%	46	4
8000	LANGUAGE ARTS		LA	17	4	5	7	1	24%	29%	41%	6%	47	4
8000	SCIENCE		SC	17	2	5	10	0	12%	29%	59%	0%	49	4
8000	SOCIAL STUDIES		SS	17	3	9	4	1	18%	53%	24%	6%	42	3
Disaggrego	ation: Gender													
0008	READING	F	RD	10	1	6	2	1	10%	60%	20%	10%	45	4
8000	READING	М	RD	7	3	2	2	0	43%	29%	29%	0%	36	2
8000	MATH	F	MA	10	2	4	4	0	20%	40%	40%	0%	46	4
8000	MATH	M	MA	7	2	1	4	0	29%	14%	57%	0%	46	4
8000	LANGUAGE ARTS	F	LA	10	2	2	5	1	20%	20%	50%	10%	50	5
8000	LANGUAGE ARTS	M	LA	7	2	3	2	0	29%	43%	29%	0%	41	3
0008	SCIENCE	F	SC	10	1	2	7	0	10%	20%	70%	0%	50	5
8000	SCIENCE	М	SC	7	1	3	3	0	14%	43%	43%	0%	46	2
8000	SOCIAL STUDIES	F	SS	10	1	5	3	1	10%	50%	30%	10%	47	۷
8000	SOCIAL STUDIES	M	SS	7	2	4	1	0	29%	57%	14%	0%	34	2

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NC

CE	NPR

Graue	Subject Area	Grouping		1 oiui	Novice IV	curing 1	ojicichi 110	ivancea	Horice	wearing 1	rojicieni 1	luvancea	IVCL	IVIA
School system	: 0861 Brockto	n Public Schools	County:	43	Roosevel	t					CC): 43	LE:	0782
Disaggrega	tion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	15	3	7	4	1	20%	47%	27%	7%	44	38
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	15	3	4	8	0	20%	27%	53%	0%	47	45
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	15	3	5	6	1	20%	33%	40%	7%	47	45
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	15	1	5	9	0	7%	33%	60%	0%	49	49
8000	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	15	2	8	4	1	13%	53%	27%	7%	44	38
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecono	omic Status based on partic	cipation ir	n free	and reduce	d lunch	1							
8000	READING		RD	15	4	6	4	1	27%	40%	27%	7%	41	34
0008	MATH		MA	15	3	4	8	0	20%	27%	53%	0%	47	44
8000	LANGUAGE ARTS		LA	15	4	5	5	1	27%	33%	33%	7%	46	43
8000	SCIENCE		SC	15	2	4	9	0	13%	27%	60%	0%	49	48
8000	SOCIAL STUDIES		SS	15	3	7	4	1	20%	47%	27%	7%	42	35
Disaggrega	tion: Socioecono	omic Status based on non-	oarticipati	ion in	free and re	duced l	unch							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Novice Nearing Proficient Advanced NCE NPR

School system: 0862 Bainville K-12 Schools

County: 43 Roosevelt CO: 43

LE: 0785

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 102	7 Bainville Scho	ool		Cou	int of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	N
Disaggregati	ion: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	,
Disaggregati	ion: Students W	/ithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	,
Disaggregati	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	
	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

					-,,,,,,,									
School system	: 0862 Bainville	e K-12 Schools	County:	43	Rooseve	elt					CC): 43	LE:	078
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on p	oarticipation ir	n free	and reduc	ed luncl	า							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecone	omic Status based on r	non-participati	on in	free and re	educed	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0862 Bainville K-12 Schools

County: 43 Roosevelt CO: 43

LE: 0785

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	28 Bainville High	School		Cor	int of stud	ents in perfoi	mance cate	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	10	0	0	7	3	0%	0%	70%	30%	67	7
0011	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	7
0011	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	62	7
0011	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	70	8
0011	SOCIAL STUDIES		SS	10	0	0	8	2	0%	0%	80%	20%	67	7
Disaggrege	ation: Students W	/ithout Disabilities												
0011	READING		RD	10	0	0	7	3	0%	0%	70%	30%	67	7
0011	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	7
0011	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	62	-
0011	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	70	8
0011	SOCIAL STUDIES		SS	10	0	0	8	2	0%	0%	80%	20%	67	
Disaggrego	ation: Gender													
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	,
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	,
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	7
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Total Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject III cu	Grouping		101111	1107700 11	caring 17	ojietem 110	ir directi	1107100	Treating 1	rojicieni 1	1070nccu	TVOL	1111
chool syster	n: 0862 Bainville	e K-12 Schools	County:	43	Rooseve	t					CC): 43	LE:	078
Disaggreg	gation: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	9	0	0	6	3	0%	0%	67%	33%	68	81
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	9	0	0	6	3	0%	0%	67%	33%	67	79
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	6	2	0%	11%	67%	22%	63	73
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	6	3	0%	0%	67%	33%	72	85
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	7	2	0%	0%	78%	22%	67	79
Disaggreg	gation: Socioecono	omic Status based on partic	cipation ir	n free	and reduce	d lunch	1							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecono	omic Status based on non-	participati	ion in	free and re	duced I	unch							
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	71	84
0011	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	68	8′
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	70	83
0011	SCIENCE		SC	6	0	0	3	3	0%	0%	50%	50%	76	8
0011	SOCIAL STUDIES		SS	6	0	0	5	4	0%	0%	83%	17%	69	82

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School system: 0862 Bainville K-12 Schools

County: 43 Roosevelt CO: 43

LE: 0785

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	60 Bainville 7-8			Coi	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
8000	READING		RD	14	1	3	7	3	7%	21%	50%	21%	59	6
0008	MATH		MA	14	4	2	6	2	29%	14%	43%	14%	52	5
0008	LANGUAGE ARTS		LA	14	2	4	5	3	14%	29%	36%	21%	54	5
0008	SCIENCE		SC	14	1	1	9	3	7%	7%	64%	21%	62	7
0008	SOCIAL STUDIES		SS	14	0	4	8	2	0%	29%	57%	14%	59	6
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	14	1	3	7	3	7%	21%	50%	21%	59	(
0008	MATH		MA	14	4	2	6	2	29%	14%	43%	14%	52	;
0008	LANGUAGE ARTS		LA	14	2	4	5	3	14%	29%	36%	21%	54	;
0008	SCIENCE		SC	14	1	1	9	3	7%	7%	64%	21%	62	
0008	SOCIAL STUDIES		SS	14	0	4	8	2	0%	29%	57%	14%	59	
Disaggrego	ation: Gender													
0008	READING	F	RD	8	0	1	4	3	0%	12%	50%	38%	64	
8000	READING	M	RD	6	1	2	3	0	17%	33%	50%	0%	52	:
8000	MATH	F	MA	8	1	1	5	1	12%	12%	62%	12%	56	
8000	MATH	M	MA	6	3	1	1	1	50%	17%	17%	17%	47	
8000	LANGUAGE ARTS	F	LA	8	0	2	4	2	0%	25%	50%	25%	59	(
8000	LANGUAGE ARTS	M	LA	6	2	2	1	1	33%	33%	17%	17%	47	
8000	SCIENCE	F	SC	8	0	0	5	3	0%	0%	62%	38%	68	;
8000	SCIENCE	M	SC	6	1	1	4	0	17%	17%	67%	0%	54	;
8000	SOCIAL STUDIES	F	SS	8	0	2	4	2	0%	25%	50%	25%	62	
8000	SOCIAL STUDIES	M	SS	6	0	2	4	0	0%	33%	67%	0%	57	(

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject III cu	Grouping		101111	1107100 110	aring 1	rojiciciii 110	araneea	1107100	Treating 1	rojicieni 1	1070meeu	IVEE	1111
chool systen	n: 0862 Bainville	e K-12 Schools	County:	43	Roosevelt						CC): 43	LE:	078
Disaggreg	ation: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	13	1	2	7	3	8%	15%	54%	23%	60	69
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	13	4	1	6	2	31%	8%	46%	15%	53	56
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	3	5	3	15%	23%	38%	23%	54	58
8000	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	13	1	1	8	3	8%	8%	62%	23%	62	72
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	8	2	0%	23%	62%	15%	61	70
Disaggreg	ation: Socioecone	omic Status based on partic	cipation in	n free	and reduced	l lunch	า							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Socioecono	omic Status based on non-	participati	ion in	free and red	uced I	unch							
8000	READING		RD	12	1	3	6	2	8%	25%	50%	17%	56	62
0008	MATH		MA	12	3	2	5	2	25%	17%	42%	17%	52	5
0008	LANGUAGE ARTS		LA	12	2	3	4	3	17%	25%	33%	25%	54	5
0008	SCIENCE		SC	12	1	1	8	2	8%	8%	67%	17%	59	6

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^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0863 Froid Public Schools

County: 43 Roosevelt CO: 43

LE: 0786

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10		Count of students in performance category Percent of students in performance category												
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	vanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	8	0	0	6	2	0%	0%	75%	25%	66	7
0004	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	68	8
0004	LANGUAGE ARTS		LA	8	0	1	4	3	0%	12%	50%	38%	72	
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	66	7
0004	SOCIAL STUDIES		SS	8	0	0	4	4	0%	0%	50%	50%	72	8
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	8	0	0	6	2	0%	0%	75%	25%	66	-
0004	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	68	
0004	LANGUAGE ARTS		LA	8	0	1	4	3	0%	12%	50%	38%	72	
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	66	
0004	SOCIAL STUDIES		SS	8	0	0	4	4	0%	0%	50%	50%	72	{
Disaggreg	ation: Gender													_
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	,
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Totat	Nonce Iv	aring 1	гојичен А	ivancea	Novice	Neuring 1	rojutem 2	1avancea	NCL	IVI K
School system:	0863 Froid Pu	ublic Schools	County:	43	Roosevel	t					CC): 43	LE:	0786
Disaggregati	ion: Racial/Ethn	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	6	0	0	4	2	0%	0%	67%	33%	66	78
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	6	0	0	3	3	0%	0%	50%	50%	70	83
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	3	2	0%	17%	50%	33%	69	82
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	4	2	0%	0%	67%	33%	69	82
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	2	4	0%	0%	33%	67%	75	88
Disaggregati	ion: Socioecon	omic Status based on non-	participati	ion in	free and red	duced	lunch							
0004	READING		RD	8	0	0	6	2	0%	0%	75%	25%	66	78
0004	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	68	81
0004	LANGUAGE ARTS		LA	8	0	1	4	3	0%	12%	50%	38%	72	85
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	66	78
0004	SOCIAL STUDIES		SS	8	0	0	4	4	0%	0%	50%	50%	72	85

^{*} Results not shown to protect student privacy

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School system: 0863 Froid Public Schools

County: 43 Roosevelt CO: 43

LE: 0786

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	30 Froid High Sc	hool		Count of students in performance category Percent of students in performance category										
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NI
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	56	(
0011	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	;
0011	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	51	
0011	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	61	
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	
Disaggrege	ation: Students W	/ithout Disabilities												
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	56	
0011	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	
0011	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	51	
0011	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	61	
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	
Disaggrege	ation: Gender													
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	,
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana No	orm-referenced St	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing	Proficient A	Advanced	NCE	NPR
School system:	0863 Froid Pu	ublic Schools	County:	43	Roose	/elt					CC): 43	LE:	0786
Disaggregat	tion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	6	0	1	5	0	0%	17%	83%	0%	56	62
0011	MATH	White, Non-Hispanic	MA	6	1	1	4	0	17%	17%	67%	0%	50	50
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	51	52
0011	SCIENCE	White, Non-Hispanic	SC	6	0	1	4	1	0%	17%	67%	17%	61	70
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	6	0	0%	0%	100%	0%	59	67
Disaggregat	tion: Socioecono	omic Status based on p	articipation in	n free	and redu	ced lunch	1							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

School system: 0863 Froid Public Schools

County: 43 Roosevelt CO: 43

LE: 0786

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	Count of students in performance category Percent of students in performance category													
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	14	1	2	9	2	7%	14%	64%	14%	56	62
0008	MATH		MA	14	2	4	6	2	14%	29%	43%	14%	52	54
0008	LANGUAGE ARTS		LA	14	1	1	10	2	7%	7%	71%	14%	59	66
0008	SCIENCE		SC	14	1	3	9	1	7%	21%	64%	7%	57	6
0008	SOCIAL STUDIES		SS	14	0	3	7	4	0%	21%	50%	29%	66	7
Disaggreg	ation: Students W	Vithout Disabilities												
8000	READING		RD	14	1	2	9	2	7%	14%	64%	14%	56	6
0008	MATH		MA	14	2	4	6	2	14%	29%	43%	14%	52	5
0008	LANGUAGE ARTS		LA	14	1	1	10	2	7%	7%	71%	14%	59	6
0008	SCIENCE		SC	14	1	3	9	1	7%	21%	64%	7%	57	6
0008	SOCIAL STUDIES		SS	14	0	3	7	4	0%	21%	50%	29%	66	7
Disaggreg	ation: Gender													
8000	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	10	1	1	8	0	10%	10%	80%	0%	55	5
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	10	1	4	3	2	10%	40%	30%	20%	54	5
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	10	1	1	8	0	10%	10%	80%	0%	55	6
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	10	1	3	6	0	10%	30%	60%	0%	54	5
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	10	0	2	5	3	0%	20%	50%	30%	67	7

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice 1	Vearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0863 Froid P	ublic Schools	County:	43	Rooseve	elt					CC): 43	LE:	0786
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	10	0	1	7	2	0%	10%	70%	20%	61	70
8000	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	10	1	3	5	1	10%	30%	50%	10%	51	52
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	8	2	0%	0%	80%	20%	63	73
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	62	7′
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	2	5	3	0%	20%	50%	30%	68	80
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and reduc	ed lunch	١							
8000	READING		RD	6	1	1	3	1	17%	17%	50%	17%	52	54
8000	MATH		MA	6	1	3	2	0	17%	50%	33%	0%	45	4
0008	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	57	63
0008	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	52	54
8000	SOCIAL STUDIES		SS	6	0	3	1	2	0%	50%	17%	33%	61	7
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and re	educed I	unch							
0000	DEADING		BD	0	0	1	6	1	00/	100/	750/	120/	61	7

8000 READING RD 8 0 0% 12% 75% 12% 1 6 70 8 2 8000 MATH MA 1 1 4 12% 12% 50% 25% 57 63 8000 LANGUAGE ARTS LA 8 0 1 6 1 0% 12% 75% 12% 60 69 8000 SCIENCE SC 8 0 2 6 0 0% 25% 75% 0% 60 69 8000 SOCIAL STUDIES SS 8 0 0 6 2 0% 0% 75% 25% 69 82

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.